

ANAND PUBLIC SCHOOL

HOLIDAYS HOMEWORK

CLASS-I

- Read one page English and one page Hindi daily from your textbooks loudly in front of your parents.
- Take the help of your parents when necessary.
- The written part should be neatly presented in your own handwriting.
- Do all the written work in separate notebook (3 in 1)

SYLLABUS FOR P.T.-4

Eng Lit. :-	Ls – 11 ,12
Eng. Lang. :-	Ch – 7 , change the gender , opposite words , word chain
हिंदी साहित्य:-	पाठ 22 और 23
हिंदी व्याकरण:-	पाठ 12 , 13 , विलोम शब्द , कहानी
Maths:-	Ch – 21 , 22 , 24 , Define Triangle , tables 2 to 10 , what comes after , before , between (upto 500) , multiply sums.
E.V.S:-	Ch – 12 , 13 , birds name



ENGLISH

Learn dictation words (Term – 2) from notebook.

- Writing book:- Complete it till page 56.
- English conversation:- Topic – 3 (from syllabus booklet)
- Creative:-
 - * Learn and write My favourite gift and National bird (6 or 7 lines).
 - * Learn any one story for story telling competition.
 - * Learn full syllabus of P.T. – 4
 - * Do worksheet

WORKSHEET

Q.1 Tick the correct word in each Sentences:-

1. I has / have many friends.
2. Ali has / have curly hair.
3. We has / have a lot of homework today.
4. A bird has / have two wings.
5. John has / have a baby brother.
6. Rita and Ann has / have beautiful dolls.
7. Simran has / have six story books.

Q.2 Use the words in the brackets to join the pair of sentences:-

1. I can eat an apple. I can eat a pear. (or)
2. I am sleepy. I am tired. (and)
3. Ginny wants to paint. Sonal does not. (but)
4. I like dosa. I do not like idli. (but)



5. We can take an auto. We can take a bus. (or)
6. The little girl can read. She can write. (and)
7. Priya is singing. Jaya is singing. (and)
8. We can read a book. We can paint. (or)
9. I like custard. I like cake. (and)
10. I can play cricket. I can play football. (and)

Q.3 Fill with correct adjective:-

1. I can see the ___ ant. (tiny / heavy)
2. The rabbit has ___ fur. (tall / soft)
3. There is a ___ clock in my room. (cold / round)
4. It is a ___ day. (hot / thin)
5. The rat has a ___ tail. (hot / long)
6. This is a ___ shirt. (red / round)
7. James is a ___ boy. (green / happy)

Q.4 Colour the picture and fill appropriate adjective according to the picture in the lines:-

1. It is a ___ car. 2. It runs very ___ .
3. It is ___ in colour. 4. It has ___ wheels.
5. It is very ___ . 6. It has ___ seats.
7. I like it very ___ .



HINDI

Learn dictation words from syllabus booklet.

हिंदी वर्तनी अभ्यास पुस्तिका:- Complete your book .

सृजन लेख:-

* मेरा मनपसंद उपहार (write and learn 6 – 7 lines)

* Learn full syllabus of P.T. -4 * Do worksheet

WORKSHEET

--:शब्दों पर सही मात्रा का प्रयोग करें (क)

1. समन का करता गलाबी है | काल भाल झम झम कर नाचा | (उ की या ऊ की मात्रा)
2. नदी क किनार मला लगा है | कलाश शलजा का भया है | (ए की मात्रा या ऐ की मात्रा)

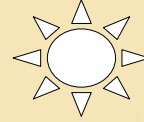
--:शब्दों को सही क्रम में लगाकर वाक्य बनाओ (ख)

1. जल मछली रानी की है |
2. चूहा से बिल्ली डर गया |
3. की में पूजा मंदिर हमने |
4. बोलो भी बोलो जब मीठा |
5. भारत है तिरंगा का झंडा |

--:उलटे अर्थ वाले शब्द भरो (ग)

1. नींबू खट्टा है आम , __ है |
2. कौए का रंग काला है और हंस का रंग __ है |

– चित्र देखकर उनके दो (घ) दो नाम लिखो:-



--:समझो और पूरा करो , पढ़ो (ङ)

1. माँ – खाना __ __ __
2. दादा जी – अखबार __ __ __
3. लड़की – गुड़िया से __ __ __



MATHS

Do 20 – 20 sums each (add with carry , without carry , subtraction with borrow , without borrow)

* Revise full syllabus of P.T. – 4

* Do worksheet

WORKSHEET

Q.1 Multiply Sums:-

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

Q.2 (a) Skip by 2's:-

(i) 26 , 28 , __ , __ , __ , __ , __

(ii) 17 , 19 , __ , __ , __ , __ , __

(b) Skip by 3's:-

(i) 15 , 18 , __ , __ , __ , __ , __

(ii) 7 , 10 , __ , __ , __ , __ , __

Q.3 Complete it:- 405 , __ , __ , __ , 409 , __ , 411 , __ , 413

Q.4 Divide sums:- $6 \overline{) 36}$ ($2 \overline{) 12}$ ($3 \overline{) 21}$ (

Q.5 Dodging tables:-

$$3 \times 7 = _ \quad 4 \times 6 = _ \quad 5 \times 8 = _ \quad 2 \times 9 = _ \quad 2 \times 10 = _ \quad 4 \times 5 = _$$

$$8 \times 8 = _ \quad 5 \times 5 = _ \quad 6 \times 6 = _ \quad 9 \times 3 = _ \quad 9 \times 7 = _ \quad 6 \times 9 = _$$

Q.6 Expanded form:-

(a) 365 = __ hundreds __ tens + __ ones

(b) 407 = __ hundreds __ tens + __ ones





E.V.S.

Learn full syllabus of P.T. – 4

Activity:- Draw different shapes of the moon on black sheet.

COMPUTER

* Learn Chapter 5 & 6

DRAWING

* Draw these scenes in your drawing file: * Under water scene * Park scene

G.K.

Learn questions / answers from syllabus booklet (Term – 2) and from notebook.

Activity:-

Make a beautiful activity on colourful A-4 sheet for Makar Sakranti , Lohri, Republic Day

